

SCHOOL PROFILE 2024-2025

CEEB CODE: 694085 CAMBRIDGE CENTER: CN216 IB SCHOOL CODE: 052417



Mission

Beyond East or West, for all humanity. 家国天下, 无问西东。

Vision

Our vision is to be a school where students and teachers come together to uphold the highest ideals and fulfill their potential and for Ulink to serve the nation as the finest example of Chinese international education.

Values

- · Serving students by empowering teachers
- · Teamwork and professionalism
- · Harmony in diversity, flourishing as individuals

Our School

Ulink College of Shanghai (UCS) is an independent, private college preparatory school attended by Chinese students aged 15-19. UCS provides a diverse array of IGCSE, A Level, and IBDP subjects, complemented by a rich selection of co-curricular events and activities. UCS admission process is highly selective with compulsory placement tests and interviews conducted by its own faculty and staff. UCS academic year begins in early August and ends in early June with a one-month winter break in January or February depending on the time of the lunar Chinese new year.



Founding year of Ulink College of Shanghai



ACCREDITED

By both CIE and IB



"Top in World" CAIE outstanding achievement awards in 2024



1st Cambridge Center



Number of courses offered in the IGCSE and A Level program



Number of clubs and organizations created and run by students



Ulink Campuses in China: Shanghai, Suzhou Guangzhou, Beijing



University placement rate



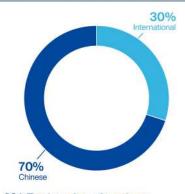
The first A-Level school in China to offer the Professional Development Qualification programme to its faculty

Our Students



- 1579: Total number of students
- · 28: Number of provinces our students come from
- · 76%: Percentage of boarders

Our Faculty & Staff



- · 224: Total number of teachers
- · 25: Number of nationalities our staff represent
- · 75% Holding master or above degree
- · 7:1 Student-teacher ratio



Contact Information

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A Level Program



A Level Curriculum

UCS provides a wide range of IGCSE and A Level subjects using the Cambridge International Education (CIE) curricula. Students in Grade 9-10 may take 6-11 subjects across various disciplines, and then focus on 3-4 core subjects during their final two years. All students are required to participate in the physical education program.

Subject Groups	Grade 9-10	Grade 11	Grade 12
Creative and Professional	IG Accounting* IG Art & Design IG Business IG Computer Science IG Music IG Drama	AS Accounting AS Art & Design AS Business AS Computer Science AS Music*	A Level Accounting A Level Art & Design A Level Business A Level Computer Science
Humanities and Social Sciences	Geography	AS Economics AS Geography AS History AS Psychology AS Sociology	A Level Economics A Level Geography A Level History A Level Psychology A Level Sociology
Language and literature	IG English as a Second Language IG First Language Chinese A Level First Language Chinese Chinese Ancient Civilization*	IG English as a Second Language IG First Language English AS English Literature	English Honors for Seniors*
Mathematics	IG Maths AS Maths A Level Maths	A Level Maths AS Further Maths	A Level Further Maths
Sciences	IG Biology IG Physics IG Chemistry	AS Biology AS Physics AS Chemistry	A Level Biology A Level Physics A Level Chemistry
General Education	Physical Education, University Guidance	and Career Readiness, Student Wellbeing	A company and a company point to the company of a company

English honors for seniors include three A Level courses – A Level Media Studies, A Level Drama, A Level English literature – and six new in-house courses – Business English, Comparative Literature, English in Culture & Society, English in History, English in Philosophy and English Literature.

CIE AS Exam Results

Class of 2025 students

The table below shows the percentage of students attaining each grade for each subject at AS Level. These are calculated from the students who sat their exams and were awarded a grade by the exam board.

Code	Syllabus name	A Grade	A - B Grade	Number of student results
9706	ACCOUNTING	0%	100%	1
9479	ART AND DESIGN	0%	0%	5
9700	BIOLOGY	60%	75%	47
9609	BUSINESS	14%	29%	7
9701	CHEMISTRY	78%	91%	148
9618	COMPUTER SCIENCE	46%	71%	24
9708	ECONOMICS	69%	89%	130
9231	FURTHER MATHEMATICS	84%	95%	191
9696	GEOGRAPHY	67%	67%	6
9489	HISTORY	50%	100%	6
9695	LITERATURE IN ENGLISH	20%	20%	5
9709	MATHEMATICS	77%	90%	471
9702	PHYSICS	89%	94%	233
9990	PSYCHOLOGY	43%	57%	35
9699	SOCIOLOGY	27%	55%	11

CIE A Level Exam Results

Class of 2024 students

The table below shows the percentage of students attaining each grade for each subject at A Level. These are calculated from the students who sat their exams and were awarded a grade by the exam board.

Code	Syllabus name	A* Grade	A* - B Grade	Number of student results
9706	ACCOUNTING	33%	67%	6
9479	ART AND DESIGN	0%	14%	7
9700	BIOLOGY	47%	84%	32
9609	BUSINESS	0%	33%	3
9701	CHEMISTRY	63%	97%	79
9868	CHINESE LANGUAGE AND LITERATURE	41%	99%	219
9618	COMPUTER SCIENCE	52%	83%	23
9708	ECONOMICS	42%	87%	125
9231	FURTHER MATHEMATICS	35%	91%	151
9696	GEOGRAPHY	31%	77%	13
9489	HISTORY	10%	60%	10
9695	LITERATURE IN ENGLISH	0%	100%	2
9709	MATHEMATICS	54%	92%	371
9702	PHYSICS	49%	96%	189
9990	PSYCHOLOGY	24%	72%	29
9699	SOCIOLOGY	0%	64%	11

Grading Scale and Reporting

UCS computes an unweighted grade point average for students of Class of 2025 on the basis of internal assessments at the end of each semester and academic year. The GPA includes all courses taken at UCS.

Marks (%)	Grade	GP
90-100	A*	4.0
80-90	Α	4.0
75-79	B*	3.7
70-74	В	3.6
65-69	C*	3.2
60-64	С	3.0

Marks (%)	Grade	GP
55-59	D*	2.6
50-54	D	2.4
45-49	E*	2.2
40-44	E	2.0
0-39	U	0

Note: The grades from CIE examinations are listed alongside the internal marks on students' official transcripts, but they are not included in the calculation of GPAs.

^{2.} Courses with * are new courses offered from August 2024 onwards.



Ulink College of Shanghai (UCS) has been authorized as an IB World School since 2018. The IB Division currently serves a student body of 116 students. We offer a comprehensive three-year program with students entering Pre-IB in Grade 10 and subsequently progress to the International Baccalaureate Diploma Programme (IBDP) in Grades 11 and 12. Students also take part in a school-based extension co-curriculum that includes Drama, Critical Thinking, and Character Education. This holistic approach is designed to foster creativity, build confidence, and cultivate essential teamwork and leadership skills among our students.

Division Highlights



100%

Students across Grade 11 and 12 take the full IBDP Diploma



90%

IBDP students receive the IB Bilingual Diploma



100%

University acceptance rate



36.3

Class of 2024 average total points



4:1

Student teacher ratio

Student Development

As an IB World School, UCS IB Division seeks to not only align our pedagogy and aims to be centered upon the IB Mission; additionally we foster an environment which allows students to express their originality, creativity, and permits them to construct their own world view. As a community, we encourage students to share their unique perspectives as a student body. We firmly believe that learning and understanding extends far beyond the classroom and is a lifelong endeavor which is not only limited to students, but also to faculty and staff.

The Curriculum

Grade 10 (Preparatory Year)		
Compulsory subjects	Chinese English Mathematics Drama Physical Education Character Education Creativity, Activity, Service Theory of Knowledge	
Elective subjects	Business Management Economics Psychology* Biology Chemistry Physics Computer Science* Visual Arts	

^{*}Subjects offered from August 2024 onwards

	Grade 11-12
Group 1: Studies in language and literature	Chinese A: Language and Literature (HL/SL) English A: Language and Literature (HL/SL)*
Group 2: Language acquisition	English B (HL/SL) Spanish ab initio (SL)*
Group 3: Individuals and societies	Business Management (HL/SL) Economics (HL/SL) Psychology (HL/SL)*
Group 4: Sciences	Biology (HL/SL) Chemistry (HL/SL) Physics (HL/SL) Computer Science (HL)*
Group 5: Mathematics	Mathematics: Analysis and Approaches (HL/SL) Mathematics: Application and Interpretation (HL)
Group 6: The arts	Visual Arts (HL/SL)
Core	Creativity, Activity, Service Theory of Knowledge Extended Essay Physical Education*

^{*}Subjects offered from August 2024 onwards

Note about IB transcript: UCS IB does not rank its students or calculate a GPA.



UCS Graduation Requirements

Ulink College of Shanghai requires students to meet high academic and engagement standards in order to be eligible for graduation. In addition to obtaining a diploma in A Level or IBDP, students must maintain an attendance record of 95% or above, a satisfactory behavior record, active involvement in school activities for the final two years. Students must complete 30 hours of community service per academic year.

Principal's Awards: Each year, students attaining high academic performance are eligible for the Principal's Outstanding Achievement/ Excellence/ Commendation Awards. Criteria of the awards can be provided upon request.



Disciplinary Reporting Policy

UCS reports major disciplinary measures taken against a student to any college, university, scholarship program or educational program that requests such information. Our office will also engage in dialogue regarding disciplinary issues with admissions representatives whenever they wish to discuss the matter over the phone or via Zoom.

HISTORICAL UNIVERSITY ACCEPTANCES



Academy of Art University American University Arizona State University Aubum University Ball State University Bard College Barnard College Baylor University Bentley University Berklee College of Music Binghamton University Boston University Brandeis University Bryn Mawr College California College of the Arts California State University, Fullerton California State University, Long Beach California State University, Northridge Carleton College Carnegie Mellon University Case Western Reserve University Claremont Colleges Claremont McKenna College Clark University Clemson University Colgate University College of William & Mary Colorado College Columbia University Cornell University DePauw University

Dickinson College DigiPen Institute of Technology Drexel University Emerson College **Emory University** Fashion Institute of Technology Fordham University Franklin and Marshall College George Washington University Georgia Institute of Technology Grinnell College Hampshire College Hobart and William Smith Colleges Hollins University Indiana University Bloomington Iowa State University Johns Hopkins University Johnson and Wales University Lake Forest College Lawrence University Lehigh University Lincoln University Loyola Marymount University Macalester College Maryland Institute College of Art Michigan State University Middlebury College Mount Holyoke College New York University Oberlin College Occidental College Ohio State University

Otis College of Art and Design Pace University Parsons School of Design Penn State Harrisburg Pennsylvania State University Pitzer College Pratt Institute Purdue University Reed College Rensselaer Polytechnic Institute Rhode Island School of Design Rice University Ringling College of Art and Design Rochester Institute of Technology Rose-Hulman Institute of Technology Rutgers University Sacred Heart University Saint Louis University Santa Clara University Sarah Lawrence College Savannah College of Art and Design School of Visual Arts Smith College Southern California Institute of Architecture St. John's College St. Olaf College State University of New York Suffolk University SUNY Binghamton University

Syracuse University Tennessee Technological University Tufts University Tulane University Union College University of California, Berkeley University of California, Davis University of California, Irvine University of California, Los Angeles University of California, Merced University of California, Riverside University of California, San Diego University of California, Santa Barbara University of California, Santa Cruz University of Colorado Boulder University of Connecticut University of Delaware University of Denver University of Florida University of Georgia University of Idaho University of Illinois Urbana-Champaign University of Iowa University of Louisiana at Lafayette University of Maryland University of Massachusetts Amherst University of Massachusetts Boston University of Massachusetts Dartmouth University of Miami University of Minnesota Twin Cities University of Missouri

University of North Carolina at Chapel Hill University of Notre Dame University of Oregon University of Pittsburgh University of Richmond University of Rochester University of San Francisco University of South Carolina University of Southern California University of Tennessee University of Texas at Austin University of Toledo University of Tulsa University of Virginia University of Washington, Seattle University of Wisconsin-Madison Vanderbilt University Vassar College Villanova University Virginia Tech Wake Forest University Washington State University Washington University in St. Louis Wellesley College Wesleyan College Wesleyan University Williams College Worcester Polytechnic Institute

UK

Diablo Valley College

Aberystwyth University Architectural Association School of Architecture Arts University Bournemouth Bellerbys College Birmingham City University Brunel University London Cardiff University Cass Business School, University of London Central Saint Martins, University of the Arts London City, University of London Coventry University **Durham University** Glasgow School of Art Goldsmiths, University of London Heriot-Watt University Imperial College London Keele University King's College London Kingston University Lancaster University Leeds Beckett University

Political Science Loughborough University Newcastle University Northumbria University Nottingham Trent University Queen Mary University of London Queen's University Belfast Royal Conservatoire of Scotland Royal Holloway, University of London Royal Veterinary College School of Oriental and African Studies, University of Westminster

University of London

London College of Communication

London School of Economics and

Swansea University Teesside University University College London University for the Creative Arts University of Bath University of Birmingham University of Bristol University of Cambridge University of East Anglia University of Edinburgh University of Essex University of Exeter University of Glasgow University of Hertfordshire University of Hull University of Kent University of Leeds University of Leicester University of Lincoln University of Liverpool University of Manchester University of Nottingham University of Oxford University of Plymouth University of Reading University of Roehampton University of Salford University of Sheffield University of Southampton University of St Andrews University of Strathclyde University of Surrey University of Sussex University of the Arts London University of Warwick University of York

St Andrews Cambridge College

() Canada

SUNY Stony Brook University

SUNY University at Buffalo

Carleton University Columbia College Columbia International College Concordia University Dalhousie University Langara College McGill University McMaster University Queen's University Simon Fraser University University of Alberta University of British Columbia University of Calgary University of Manitoba University of Ottawa University of Toronto University of Victoria University of Waterloo University of Windsor Vancouver Island University Western University

Australia

University of Montana

Australian National University Curtin University Griffith University Macquarie University Monash University Queensland University Royal Melbourne Institute of Technology South Australia University Sydney University Sydney University of Technology University of Melbourne University of New South Wales University of Queensland University of South Australia

Switzerland

Cesar Ritz Colleges Switzerland Ecole Hoteliere de Lausanne Glion Institute of Higher Education Les Roches International School of Hotel Management Swiss Hotel Management School Zurich University of Technology



Institut d'Etudes Politiques de Paris ESSEC Business School



Jacobs University Bremen

Hong Kong, China

Chinese University of Hong Kong City University of Hong Kong Hang Seng University of Hong Kong Hong Kong Institute of Education Hong Kong Polytechnic University University of Hong Kong

Macau, China

University of Science and Technology

Netherlands

University of Amsterdam



University College Dublin



Chuo University Waseda University

Singapore

Nanyang Technological University



Istituto Marangoni



Massey University